



**INTERNATIONAL FAMILY NURSING ASSOCIATION
EDUCATION COMMITTEE
TERMS OF REFERENCE 2026-2027 (2-Years)**

Chair/Co-Chairs

- Jill Bally | Canada
- Shelley Spurr | Canada

Board of Directors Co-Liaisons

- Teresa Gutiérrez-Alemán | Spain
- Hans-Peter de Ruiter | USA

Committee Duties and Responsibilities (per the IFNA Bylaws)

- Identify, create, and disseminate the best educational practices for IFNA members and family nursing worldwide
- Shall have the authority to create subcommittees to maximize committee impact
- Shall be in frequent communication with the Board of Directors, or its Board co-liaisons, regarding on-going work of the committee.

Goals for 2026-2027

Simulation, Informatics and Technology Subcommittee:

- Support faculty development in the area of family nursing through activities such as webinars, and our IFNA website (News, Resources, Links, and Bibliography)
- Conduct and evaluate at least two webinars per year, and offer CE credits, if possible
- Incorporate Simulation, Artificial Intelligence (AI), Informatics, and Technology into the work of our committee

Communications and Newsletters Subcommittee

- Liaise with communication committee to develop, update, and revise IFNA news on the website (News, Resources, Links, and Bibliography)
- Liaise with other key nursing education organizations to advance the goals of IFNA

Family Nursing Education Resources Subcommittee

- Develop, update, and revise the IFNA website educational tools and repository
- Continue to provide a committee review for teaching tools to be posted to the IFNA website, including samples of competency-based curricula
- Act as advisors for inclusion of family nursing educational modules for all levels of nursing education, undergraduate, graduate, and for practicing nurses
- Liaise with the Conference Committee to develop educational content in preparation for IFNA conferences

Position Statements Subcommittee

- Liaise with the Practice Committee to update, translate, disseminate, and monitor our position statements
- Find new ways to involve undergraduate and graduate students as active participants in our work

Action Plan

- The committee will meet bi-monthly to collaborate, review the work of the sub-committees who will also meet bi-monthly (alternative months), and make decisions to accomplish our goals. We will connect with the other IFNA committees to align our strategies.
- Formulate and carry out a strategic plan to update and revise IFNA website content (Position Statements, News, Resources, Links, and Bibliography).