Australian New Zealand Chapter IFNA



Newsletter 6 Nov 2020



What a year!

Who would have thought that the Year of the Nurse would look like this year!

The world has changed the way we work, play and live. Social isolation has taken on a new meaning and has further added to the complexities of everyday life for many people and families. The online platform has become the new normal for meetings and we have become increasingly skilled at listening and adding comment when needed, whilst working on another task!

We have developed innovative ways to present information for our students. Mini lectures have become artistic competitions between academics. I have learned the skill of developing Toonly videos — though not sure if my students found this more interesting or not.



Working from home has challenges but also can offer time for a walk or starting dinner between commitments and none of us are missing the daily commute.

Elisabeth



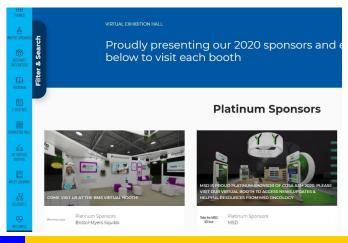
Next meeting Wed 2nd December 10-11 am

Join Zoom Meeting https:// deakin.zoom.us/j/6469172121? pwd=eDlpNnRwNkRYS213blh JKzg0OHZlQT09

Meeting ID: 646 917 2121 Password: 565657

I attended my first Virtual Conference COSA and it was great! I was able to link into presentations, view E-posters, visit sponsor booth (right) and ask questions. Presentations and questions were either as pre-recorded or live. There was limited networking but opportunities to be online with others was possible. I was attending while still working so just attended what I interested in.

As participants, we have ongoing access to any of the presentations for up to 12 months.



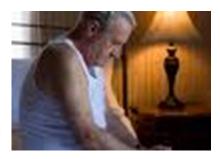
Case study development for teaching

Make case studies realistic, give your patient a family for students to practice family assessment.

Link to current research, especially if you can use your own. Use transcripts to provide that realistic connection or current research.

Develop photos, videos, simulation or use movies so students can engage with the family. Research highlights that students who engage with case studies over several years learn to engage with family in a holistic way Braun et al. (2010).

This is Mr Con Panopolous COPD patient.



Grant writing ideas

Follow the rules exactly, so you get to the reviewer stage. [I have had grants excluded as they were not submitted as one PDF file!]

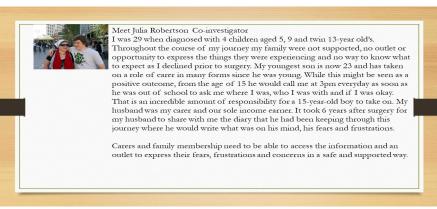
Develop a clear argument for your background which highlights the need for your research. Use strong words and sell your ability. The introduction and background need to speak to the reviewer so they keep reading not get confused. Understand the reviewers' perspective, busy, intelligent but possibly limited expertise in your particular area.

Sell your significance. Develop it in a table so you can clearly see points and link them throughout the grant.

Review your limitations and make sure you have addressed them. Reviewers are always looking to exclude applications.

Allow for white space and use photos and tables. Even a story if allowed, to bring the reviewer into your area.

Developed from many grant writing workshops, acknowledgements to my professoriate.



Recent publications by chapter members

Ning, J., & Slatyer, S. (2020, 2020/10/29/). When 'open visitation in intensive care units' meets the Covid-19 pandemic. Intensive and Critical Care Nursing, 102969. https://doi.org/https://doi.org/10.1016/j.iccn.2020.102969

Good Resource First Peoples health.

https://www.youtube.com/watch?v=i0y6JkiJKwc&list=PLtMg1QSLbV2u2LLYI7FYyrKxsrzNGaor6&index=5



Family Values
Respect Collaboration
Participation
Information sharing