



IFNA
International Research Collaboration Subcommittee
of the IFNA Research Committee
Meeting Agenda

14 April 2020, Thursday—0700 EDT

Call in information:

Please join the meeting from your computer, tablet or smartphone. (A headset is recommended)

<https://global.gotomeeting.com/join/991256925>

See below for call in information

Mission: The IFNA International Research Collaboration Subcommittee, a subcommittee of the IFNA Research Committee, provides an opportunity for family nursing researchers from around the world to interact regularly, plan, conduct, and disseminate collaborative research projects.

Present: Cindy Danford, Lori Saiki, Suzanne Feetham, Francine DeMontigny, Birte Østergaard, Barbie Giambra, Suja Somanadhan, Debbie Sheppard-LeMoine, Wendi Smith, Karyn Roberts, Lindsay Smith

Regrets: Lucia Nascimento, Petra Brysiewicz, Anne Brodsgaard Madsen

Conveners: Cindy Danford

Topic	Discussion	Follow-up
1. Welcome (Call to Order)		
2. Approval of March 2020 minutes	Correction: Under Student Engagement per Wendi Smith - Dr. Bell reached out to and communicated with the student engagement group several times. Approved with corrections	
3. Member Updates on Current Research Projects	<p>Cindy: Research is on hold due to COVID-19. Cannot enroll new dyads at this time; trying to maintain dyads who are actively involved. Working on developing creative ways for follow-up. Focusing on manuscript writing: defining family manuscript is in process and several others. Developing a program with an affiliated child life center where families can learn ways to engage during mealtimes or meal preparation, be active together, and engage in a story time. Hoping to gather pilot data on several families to support future research.</p> <p>Birte: Denmark is starting to open a little bit; younger children are starting school this week. Children with COVID-19 within their families must stay home.</p> <p>Suja: Still in a strict lockdown with incidence increasing but fatalities are not too bad; schools and university remain closed until 5 May. Face-to-face research is paused; the health research board in Ireland has launched a call for COVID-19 research. About 300 people, including their team on behalf of the University, responded to the call</p>	

looking at children and how to learn from children about social mobilization. They will hear by the end of the month. Now focusing on writing, preparing for the next semester, Fulbright is on hold for right now. Also focusing on motherhood with a child at home.

Francine: Quiet on the home front; the Prime Minister has made elderly citizens a priority. Some services may open May 4; unknown about school. Research looking at perinatal bereavement with fathers and mothers; no groups being held. Setting up research looking at pregnancy, birth, and perinatal grief in cases of COVID-19, confinement and access to care and support. Going through IRB this week and hopefully launching the survey in the next couple weeks, before confinement restrictions are raised.

Barbie: Cleaning data because they cannot enroll families. Had the opportunity to collaborate with another junior researcher writing a foundation grant. Also, manuscript writing. Was able to talk to Lindsay and Suzanne yesterday related to incorporating policy.

Karyn: Just got revisions back from the *Journal of Pediatric Nursing* for a scoping article. Received approval for an IRB modification as a third aim of a study to do an online focus group with the kids and parents. Data may inform an intervention such as a remote support group since kids come to the tertiary care center from all over. Grant was extended until the end of November. Considering including the concept of stigma in her work and working with dyads; met with Kathy Knafl.

Teaching is almost done for the semester and not taking a summer assignment to focus on writing. Hoping to start recruiting for another study in June.

Lori: On hold, with the shutdown and all materials locked on campus. Everything has been moved online including clinicals. Now working with DNP students. The current grant ends at the end of June, so they have had to stop recruitment. Reluctant to apply for another grant without knowing if they will be allowed to have group, in-person meetings. Planned to take a workshop about sleep promotion and calming crying infants that works with both partners and take this to all the counties in New Mexico through their extension campus, but does not have permission to open through the end of the summer; this will be online now. Does not have access to data to write up results.

Lindsay: Trying to guide two research candidates who started earlier this year and are having to reconsider their plans. One is an international student trying to get back to Saudi Arabia, and another is going back to New Zealand. Challenging to see how we can do research differently and creatively.

Suzanne: In Florida but stay in place order did not come until after spring break so they are dealing with increase in COVID-19 cases. On the health board of her condo building trying to come up with

	<p>policies to protect residents from exposure. Planning the second family research workshop focusing on family interventions out of Children's National (Washington, DC) and have moved it to June 27. Currently working on transferring the workshop into a totally virtual meeting. Anticipate they may be able to open it up to more people. This group can notify other members.</p> <p>Wendi: Schools are closed for the rest of the year, so working with her son on schoolwork. Research has been on hold for medical reasons but trying to slowly get back to dissertation work as health dictates. Has an article with Donna Curry about family centered care focusing on various terminology: person-centered, family-centered, child-centered. Looking at if it really varies even though it has different names. This should be coming out next month in the <i>Journal of Pediatric Nursing</i>.</p>	
4. Reflection on COVID-19 & social distancing	Lessons being learned r/t research methodology Deferred	
Communication		
5. IFNA Research Collaboration Subcommittee Leadership	New Leadership: Karyn Roberts from University of Illinois Chicago has agreed to co-chair this committee with Debbie Sheppard-LeMoine from St. Francis Xavier University School of Nursing in Nova Scotia. The plan is to meet with Karyn and Debbie, do some orientation, and get them ready for the role beginning in May. Cindy will continue attending meetings.	
6. IFNA Communications	Highlights for the newsletter/website: Send any communication to Paula Nersesian.	
7. Report from IFNA Research Committee	Kim Mooney Doyle & Cindy Danford: We are in the process of updating the terms of reference for the board. Preparations are being made for the conference in Dublin.	
Research Agenda		
8. Policy: Enhancing policy	<p>Suzanne Feetham & Lindsay Smith Discussion on Barbie Giambra's research as it connects to policy.</p> <p>Barbie: Met with Lindsay and Suzanne yesterday to discuss her research—communication between parents with children with chronic conditions and their providers (K23). Right now, she is looking at communication between parents who have a child with long-term ventilator dependence and their nurses in the hospital, and how this communication impacts outcomes when patients go home. Worked with an article she published, and some questions Suzanne had sent, and the nexus Lindsay developed.</p> <p>Lindsay: Developed a model and presented in a blog post last year for the conference entitled, "Understanding the relationship between family nursing research and policy: Key questions can be asked of the research project that helps translate the five domains." Based on this, he has put together questions related to each of the five domains to build on the blog. Feedback is welcome.</p>	

	<p>Barbie: Domain 1—Policy impacts on determinants of family health outcomes—at the National level, access to healthcare and resources is crucially important for families with children with ventilator dependent children. At the state level, whether the state has expanded Medicaid makes a big difference for these families and getting the care and resources they need. No overarching policies exist about respite care for families. Domain 2—Policy outcomes supporting family nursing research justification—her research is funded by the National Institute of Nursing Research which supports self-management outcomes. This is the focus of her current study. It is important to look at what funders are seeking. Domain 3—Policy intent informs family research question and design—how we make our case for our audience (qualitative data, quantitative data) is important when designing and presenting research in dissemination. Use quantitative data to tell a story. Also make this relevant for who you are speaking with, like someone in the national government needing to report back to their constituency. Domain 4—Policy context provides scope for family nursing research outcomes—overlaps with the second point because of where you are being funded and what they are looking at. Show how outcomes address the salient points that funder wants, and how outcomes tell your story in order to move policy forward. One of the primary interests of policy makers is to reduce the burden of care, so we can use our science to show how our interventions can address the burden of care for families and the state. A policy analysis may be possible. Domain 5—Policy development influences translation of family nursing research findings to family nursing practice—if you have an intervention that is working, how do you translate that into what you are going to tell the policy makers? How can these outcomes be changed, and the burden of care improved for all the families in the population you are working with? For example, Ohio has developed a policy in the last year that pediatric clinicals can all be done by simulation in nursing schools. We need to find a way to tell the story to policy makers showing that this is important. It is important to communicate with legislators what research you are doing and what differences it is having in the outcomes. The next steps in the discussion is looking at how this can be applied to all stages of the research process. Barbie is working on a policy analysis. Suzanne: Would like us to say determinants of health in the broader context because “social” limits us, and policy is the primary determinate of health. The current pandemic really shows policy gaps and the vulnerability of populations.</p>	
9. Graduate Student Engagement	Update on progress: Wendi Smith	

	<p>Wendi: The group met April 1 and dedicated the meeting to the effects of COVID-19 on a personal, educational, and research level. Members from around the world were able to contribute, and this was felt to be fruitful. The WhatsApp group has been started to support each other in an informal manner. Recommendations or words of support for the group are welcome; please send these to Wendi.</p> <p>Karyn: Faculty at her institution are looking at their students and seeing if they have enough data collected to analyze or analyze in a different way or asking other faculty if they have data to share.</p>	
10. Research Clusters		
a. Global perspective: Defining family	Manuscript Update: Sonja & Cindy Deferred	
b. Family care in the ICU	Update: Sandra Eggenberger (USA), Petra Brysiewicz (South Africa) Purpose: To discern nurses' descriptions and practices of family engagement in the adult intensive care units (ICUs) from a global perspective. Deferred	
c. Pediatric cluster	Update: Cindy Danford Deferred	
d. Scientific development of family nursing phenomena: Translation/ implementation science	Update: Birte Ostergaard, Romy Mahrer Imhof, Debbie Sheppard LeMoine Deferred	
11. Fatherhood	Update: Francine DeMontigny Deferred	
12. Family Dyads	Update Deferred	
New Business: Webinars		
13. Future Webinar Topics	<p>Potential topics:</p> <ul style="list-style-type: none"> • Career Cartography: Interactive Session with Suzanne Feetham • Policy • Leadership (for students) • Research Capacity Development • Mentoring • Timing 	
14. Funding Opportunities r/t family		
Announcements		
15. Announcements: See IFNA website for details. And conference updates.	<p>IFNC15 in Dublin, June 28th- July 2nd, 2021.</p> <p>The 6th Nordic Conference on Family Focused Nursing in Norway (focusing on vulnerable families) is June 2nd-4th. Stavanger, Norway.</p> <p>Family Research Workshop. Sponsored by Children's National Hospital, Washington, D.C. Postponed to June 27, 2020</p>	
Miscellaneous		

12. Other Topics for discussion now or in the future		
Future Meetings: See below		
10. Next meeting: <u>Thursday</u> <u>21 May 2020 at 0700 EST</u>	<p>Please join the meeting from your computer, tablet or smartphone. (A headset is recommended) https://global.gotomeeting.com/join/991256925</p> <p>You can also dial in using your phone. Access Code: 991-256-925</p> <p><u>Phone numbers</u> United States: +1 (571) 317-3129 Australia: +61 2 9087 3601 Austria: +43 7 2088 1047 Belgium: +32 28 08 4368 Canada: +1 (647) 497-9353 Denmark: +45 69 91 89 28 Finland: +358 942 59 7850 France: +33 170 950 594 Germany: +49 692 5736 7317 Ireland: +353 15 360 728 Italy: +39 0 247 92 13 01 Netherlands: +31 208 080 219 New Zealand: +64 9 280 6302 Norway: +47 75 80 32 07 Spain: +34 911 82 9906 Sweden: +46 852 500 186 Switzerland: +41 435 0167 13 United Kingdom: +44 330 221 0088</p> <p>First GoToMeeting? Let's do a quick system check: https://link.gotomeeting.com/system-check</p>	

Note: Times are based on New York. Please double check your respective time accordingly.

Date	Day of Week	Time
26 November 2019	Tuesday	0700 EST
December Holiday	No Meeting	No Meeting
23 January 2020	Thursday	0800 EST
18 February 2020	Tuesday	0800 EST
26 March 2020	Thursday	0800 EDT
14 April 2020	Tuesday	0700 EDT
21 May 2020	Thursday	0700 EDT
16 June 2020	Tuesday	0700 EDT
23 July 2020	Thursday	0700 EDT
August	No Meeting	No Meeting
15 September 2020	Tuesday	0700 EDT
22 October 2020	Thursday	0700 EDT
17 November 2020	Tuesday	0700 EST
December Holiday	No Meeting	No Meeting
21 January 2021	Thursday	0800 EST