



International Family Nursing Association

Transparent Assignment Design

Family Care of Aging Family Members in the Community in Japan and the U.S.

Lecture #1

1. Purpose:

- a. Compare the health care systems of Japan and the U.S. in terms of care of older adults. (IFNA generalist 1.1, 1.4),
- b. Describe trends in aging and the health of older adults in Japan and the U.S. (IFNA generalist 2.6)
- c. Engage in a multicultural scholarly discussion (IFNA generalist 3.3)

2. Essential Concepts

- a. Explore aging statistics
- b. Various sources of care funding
- c. Medicare/Medicaid demographics, spending (US)
- d. Hospital snapshot
- e. Long-term care
- f. Top Concerns with growing older
- g. Dementia Strategies (Japan)
- h. Options for elder care
- i. Profile of elder care workforce
- j. Informal Caregivers (US)
- k. Governmental financial support
- l. Health Inequities and Disparities (US)

3. Task:

Compare and contrast health care systems

Participants will discuss differences

Option 1:

Bookmark assignment (See Appendix A)
3-2-1 Contact assignment (See Appendix B)

complete worksheet during viewing on country differences and then pair and share
What are the top concerns you think people have as they grow older?
How does/can families be supported in the various care settings?

Break-out groups on specific SDOH

4. Resources Required

- a. Presentation videos:
 - i. <https://youtu.be/tbXOBpurgIU>
 - ii. <https://youtu.be/kxJ6qgIVGHE>
- b. Transcripts supplement
 - i. <https://internationalfamilynursing.org/wordpress/wp-content/uploads/2022/09/US-Transcript-Anderson-Presentation1.pdf>
 - ii. <https://internationalfamilynursing.org/wordpress/wp-content/uploads/2022/09/Japanese-Transcript-Fukahori-and-Sakka-Presentation1.pdf>

Tools and Templates

- [Transparent Assignment Examples](#)
- Appendix A: Bookmark Assignment (Neiman, P., & Neiman, L. (2015). Engaging Students in Philosophy Texts, *American Association of Philosophy Teachers Studies in Pedagogy, 1*, 157-168. <https://doi.org/10.5840/aaptstudies201592910>)

Before Lecture	Prompts
	--List 5 things you know to be facts/trends about aging in the U.S.? [Mirror with Japan] --Why do you think studying this topic is important for nurses or other healthcare providers?
During Lecture	Prompts

	<p>--Pause the Japanese video at 6 min 3 sec and the US video at 12 min 40 sec and write down what your top 2 concerns are for aging.</p> <p>--How does the information about health equity and disparity connect to experiences you have had in your life/profession?</p>
After Lecture	Prompts
	<p>--Write a 50-word summary of the main points presented in the lecture.</p> <p>--What questions remain for you regarding this concept, topic, and/or process?</p>

Appendix B: 3-2-1 Contact Assignment (Neiman, P., & Neiman, L. (2015). Engaging Students in Philosophy Texts, *American Association of Philosophy Teachers Studies in Pedagogy*, 1, 157-168. <https://doi.org/10.5840/aaptstudies201592910>)

Category	Prompt
-----------------	---------------

<p>3</p>	<p>Write down 3 facts.</p> <p>Write down 3 characteristics of US elder healthcare.</p> <p>Write down 3 characteristics of Japanese elder healthcare.</p>
<p>2</p>	<p>Write down 2 things that challenge what you already know.</p> <p>Apply your knowledge by creating two questions.</p>
<p>1</p>	<p>Write down 1 question for the lecturer.</p> <p>Write down 1 thing you think everyone should know after watching the lecture.</p>
<p>Contact</p>	<p>Write down how the lecture connects to what you already knew about the topic.</p> <p>Write down how the lecture connects to what everyone should know about this topic.</p>

