



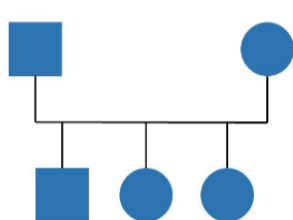
Position Statement on Pre-Licensure Family Nursing Education

Background

The promotion of family health and healing are values many nurses share globally. The International Family Nursing Association (IFNA) has developed a Position Statement on Pre-Licensure Family Nursing Education to encourage and assist all nurse educators to include family nursing education worldwide.

For the full Position Statement, visit internationalfamilynursing.org

The Position Statement is available in several languages.



Family Nursing

Many definitions of family nursing exist in nursing literature and practice. The common attribute is the integration of nursing care to both the family as a whole and the individual family members, with attention to relationships among members.

Family nursing education encompasses the teaching of practice based and evidence informed theoretical knowledge and skills that are clinically developed through supervised practice.



Theory-Driven

Family nursing theories support family nursing education.



Collaborative

Family nursing education includes collaborative relationships.



Evidence-Informed

Practice models that guide family nursing are informed by evidence.

Position Statement

A focus on family nursing should extend beyond a single course and be integrated throughout nursing curricula in ways to influence critical thinking and clinical judgment.

Family-focused nursing care should be a standard of practice across the lifespan and should include family assessment, planning, nursing actions or interventions, and outcome evaluation.

One of the primary mechanisms for developing the knowledge and skills necessary for family-focused care is the intentional inclusion of family during all aspects of pre-licensure nursing education.

Nursing curricula should include a systematic and progressive introduction to family-focused health care supported by evidence informed family-derived theoretical frameworks.

Foundational Competencies

- Therapeutic communication skills
- Appreciation of diversity
- Critical reflection about nurse's beliefs about family
- Effective partnering or collaboration
- Integration of family needs and desires
- Collaborative goal setting and outcome measurement
- Individual and family empowerment
- Intentionally family-focused actions
- Links between individual, family, community, and health systems
- Coordinated care including experiences of individual and family
- Value of individual and family outcomes
- Policies that address individual and family care needs

